

Facilitation for different learning styles

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Topic: Facilitation in non-formal education

Goal(s):

- Participants will understand what is facilitation
- Participants will try to demonstrate different learning styles
- Participants will connect facilitation process with learning styles

Target group: Facilitators in non-formal education with different maturity levels

Materials:

- Roles for participants to randomly take at the beginning of the session (9 roles printed out)
- Blank flipchart for participant answers
- Definition of Facilitation (flipchart)
- 4 A4 handouts about Learning Styles (one per small group)

What	Why	How	Time	Who
Introduction	Establish learning environment and energize group for the session	Trainers introduce themselves, facilitate quick energizer. Participants choose their roles randomly.	5	Facilitator1
Discussion + theory	Discover existing participants' knowledge about facilitation and educate about existing ones.	Open discussion about what is facilitation. Writing down ideas on a flipchart. Then revealing several definitions.	10	Facilitator2
Theater sketch task	Explore what kind of learning styles exists and understand how different they are	Participants work in small groups (2-3 people). Each group receives a paper with one type of learning style. Their task is to come up with a 1 minute theater play (sketch) without using words. Each group has 5 minutes to come up with an idea of what they will show. Each group has 1 minute for the show, others try to guess.	20	Facilitator2
Debriefing 1		Facilitate a discussion on the experience of embodying different learning styles: <ul style="list-style-type: none">• How was it?• How did you feel while preparing sketches?• Which learning style fits more for you and why?• How have you experienced different learning styles?	7,5	Facilitator1
Theory	Help the participants to connect the experience with a theoretical model.	Trainers explain Kolb's cycle. Then participants have a few minutes to connect the learning styles with Kolb's cycle parts.	10	Facilitator3 + Facilitator2
Closing / reflection	Encourage participants to	Facilitate a discussion on how Kolb's cycle and its connection to learning styles can benefit in their facilitation process :	7,5	Facilitator1

	reflect on their experience and connect it with facilitation process	<ul style="list-style-type: none">• How can you apply the knowledge about Kolb’s cycle and Learning styles in your facilitation process?		
Total time:			60	